



District Report Card: 2017


State: Mizoram	District: Mamit
Class: 3	Subject: EVS
Schools: 52	Students: 586


Participation/Coverage


Students

GENDER 	Boys		Girls	
	Number	%	Number	%
	314	53.58	272	46.42

AREA 	Rural		Urban	
	Number	%	Number	%
	586	100.00	0	0.00

CATEGORY 	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	0	0.00	584	99.66	2	0.34	0	0.00

CWSN 	LD	VI	HI	S&LD	ID	Oth
	1	0	0	1	2	4

Management 	Government		Government-aided	
	Number	%	Number	%
	586	100.00	0	0.00

Average Performance of Students in EVS (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
67.28	68.77	65.56	67.28	0.00	67.28	0.00	0.00	67.17	100.00	0.00

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E302	Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.	59.73
E303	Identifies relationships with and among family members	70.00
E304	Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods	70.99
E305	Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings	62.80
E307	Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)	71.26
E309	Identifies directions, location of objects/places in simple maps using signs/symbols/verbally	50.68
E310	Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units	74.06
E311	Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.	60.58
E313	Observes rules in games (local, indoor, outdoor)	46.90
E314	Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.	72.18

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
57	9.73	90	15.36	186	31.74	253	43.17

Lowest Performing Learning Outcomes (LOs)

- 1 - Observes rules in games (local, indoor, outdoor) (46.90)
- 2 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (50.68)
- 3 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (59.73)
- 4 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (60.58)
- 5 - Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings (62.80)